

## ESSER Funds Spending Plan - COVID-19 Response

As of 7/31/2022	ESSER I	ESSER II	ESSER III
<b>Legislation</b>	CARES	CRRSA	ARP
<b>Date Passed</b>	3/27/20	12/27/20	3/11/21
<b>Amount Allocated</b>	\$130,437	\$445,248	\$1,000,289
<b>Application</b>	Accepted	Accepted	In Process
<b>Amount Spent</b>	\$130,437	\$445,248	\$799,583
<b>FY Fund Received</b>	FY21, 22	FY21, 22	FY22, 23
<b>Deadline to Use</b>	6/30/22	6/30/23	6/30/24
<b>Amount Remaining</b>	\$0	\$0	\$200,706
<b>TOTAL FUNDS ALLOCATED</b>			\$1,575,974
<b>TOTAL SPENT</b>			\$1,375,268
<b>TOTAL REMAINING</b>			\$200,706

### ESSER I - Coronavirus Aid, Relief and Economic Security (CARES)

- APPLICATION APPROVED/DOLLARS SPENT
- **TOTAL ALLOCATED = \$130,437**
  - **\$91,508** => Allocated to local private schools per guidelines of fund usage
  - **\$38,929** => Student technology devices to address potential remote learning

## **ESSER II - Coronavirus Response and Relief Supplemental Appropriations (CRRSA)**

- APPLICATION APPROVED/DOLLARS SPENT
- **TOTAL ALLOCATED/SPENT = \$445,248**
  - **\$264,041** => Air Quality projects including installation of Ionization units in classroom and installation of new HVAC unit in auditorium
  - **\$33,615** => Additional cleaning staffing and supplies
  - **\$81,156** => Items related to classroom, learning loss and curriculum including math intervention curriculum adoption, classroom technology devices and an evaluation of our technology security protocols to ensure safe remote learning
  - **\$39,646** => Building and facility items to promote social distancing including signage, facility plan and assessment, and storage for excess classroom items
  - **\$26,790** => PPE

## **ESSER III - American Rescue Plan (ARP)**

- APPLICATION IN PROCESS
- 20% of funds allocated must be used to address learning loss
- **TOTAL ALLOCATED = \$1,000,289**
  - **\$799,583** => Construction of additional classroom space, addition of preschool and Kindergarten, learning center. Each space addresses the need for additional learning spaces and programs to serve our current student needs
  - **\$200,706** => Items to address learning loss including social studies, reading and math curriculum adoptions and professional development for our staff

## Summary

As indicated above, the Esser II funds were primarily used to support preventative and mitigation strategies throughout the pandemic. The funds from Esser I supported the purchase of 1:1 devices, so students could learn remotely. Finally, Esser III funds have been targeted for addressing learning loss and improving instructional spaces through renovation and construction.

## Addressing Lost Academic Time

The following funds were used to address lost academic time.

- **\$200,706** => Items to address learning loss including social studies, reading and math curriculum adoptions and professional development for the staff.
- An additional school social worker was employed to support the new needs of students, due to the pandemic.
- Intervention teachers are employed to support those students with gaps in learning or who are below grade level. The District employs Reading Intervention staff and Math Intervention staff.

## Use of Remaining Funds

The remaining funds will be used as follows:

- **\$799,583** => Construction of additional classroom space, addition of preschool and Kindergarten, learning center. Each space addresses the need for additional learning spaces and programs to serve our current student needs

## Ensuring Interventions Meet Those Disproportionately Impacted by Covid

The District has found that our low income students were most severely impacted by the pandemic. These students are identified annually and targeted for additional support and academic programming.

### **Meaningful Consultation (Stakeholders Including the Public)**

Throughout the pandemic the parent community, faculty and staff have been involved in the decision making process at District 72. The Fairview Teachers' Association played an important role in determining that the

District could reopen safely and what mitigation measures needed to be put in place. In June of 2020, the District established a Covid Task Force, which included all of the District's stakeholders. This group met through the summer of 2020 and molded the plan that was successfully implemented in August of 2020. These same individuals have been involved as the District's plans have evolved throughout 2021 and now into 2022.

The communication between the District administration and Teachers' Union was excellent and required no bargaining. Both parties worked together to make sure Fairview students were provided with the best learning experience possible throughout the pandemic.

As needed the Covid Task Force was convened to discuss the plan and whether changes were needed. In addition, the Board of Education spoke about the plan and discuss it at the regularly scheduled Board of Education regular meetings.